

14:14:36 From Tracy Mendolia-Moore to Everyone:

Yes, but these current challenges will be solved soon, especially because the API is now available to everyone

14:14:47 From David Bruce to Everyone:

It does cite sources through new extensions: research rabbit
<https://www.researchrabbit.ai/>

14:14:49 From Sarah Gauvreau to Everyone:

Hi Frank - Dr. Mintz is not using slides for this presentation.

14:14:50 From Heather Brown to Everyone:

I was wondering the same thing...is he presenting to slides because we aren't seeing those

14:14:56 From Heather Brown to Everyone:

:)

14:14:58 From Heather Brown to Everyone:

TY

14:15:40 From Heather Brown to Everyone:

@tracy - agree!

14:15:58 From Jan Kenney to Host and Panelists:

I love this. Agree 100% with everything Dr. Mintz is saying.

14:16:04 From Sarah Gauvreau to Everyone:

Try this one - <https://teachonline.ca/webinars>

14:16:05 From Franck Iradukunda to Everyone:

I heard from the start - Stev saying that we would be able to access to his slides and the recording as well...that'd be much helpful

14:16:07 From Tracy Mendolia-Moore to Everyone:

@David, have you checked the credibility of research rabbit? I am eager to evaluate it

14:16:08 From Heather Brown to Everyone:

What we know now, will be totally obsolete in the next couple of months...that's how fast AI development is moving

14:16:30 From David Bruce to Everyone:

+1 Heather

14:16:42 From Tracy Mendolia-Moore to Everyone:

++ Heather

14:17:02 From Heather Brown to Everyone:

Bing AI is a large language model AND is also connected to the internet and DOES cite its sources

14:17:21 From Heather Brown to Everyone:

not currently publicly available to all, but soon

14:17:52 From David Bruce to Everyone:

and Kosmos is coming too, to move past language to every other model we know

14:18:01 From Tracy Mendolia-Moore to Everyone:

@Heather... I'm on the waiting list!

14:18:20 From Heather Brown to Everyone:

@Tracy...keep the faith, I was let in a little over a week ago...and it's great! :)

14:18:33 From Heather Brown to Everyone:

Agree Dr. Mintz!

14:18:34 From Tracy Mendolia-Moore to Everyone:

that sounds promising

14:18:40 From Heather Brown to Everyone:

Prompt engineering is paramount

14:18:52 From Heather Brown to Everyone:

knowing how to ASK the 'right' questions is key

14:19:46 From Heather Brown to Everyone:

yes, we need to play with ChatGPT so we can teach it as well

14:20:02 From Jonathan Ashton to Everyone:

I get much better results when I tell chatGPT why I am asking my question

14:20:39 From Jackie Pelegrin to Everyone:

Our university is looking for ways to use AI tools for idea generation. Also, when it comes to assignments, we are looking are more authentic/creative assignments beyond a paper or essay.

14:21:11 From Tracy Mendolia-Moore to Everyone:

Can we really "outdo AI" ?

14:22:02 From Heather Brown to Everyone:

@jackie - yes, make assessments authentic, meaningful to the learner where they incorporate their own experiences and things that matter to them...keep them motivated and engaged so they don't have a need to 'cheat' or 'plagiarize'

14:22:43 From Sarah Gauvreau to Everyone:

Here is Dr. Mintz's article based on this webinar -

<https://www.insidehighered.com/blogs/higher-ed-gamma/chatgpt-threat-or-menace>

14:23:04 From Heather Brown to Everyone:

@Tracy - my thoughts are 'no' but we can learn along side AI and how to master how we ask for information...

14:24:03 From Heather Brown to Everyone:

I have a padlet I've been keeping curated content: <https://padlet.com/hbrown293/ai-articles-on-chatgpt-and-education-itonvxbr22rpayy3>

14:24:11 From Tracy Mendolia-Moore to Everyone:

@Heather; agreed, we must work with it and not try to outdo it. Mastering the question prompts will be key to the advancement of this topic

14:24:43 From Suzy Lankford to Everyone:

@Heather Thanks!

14:25:03 From Alex Fievoli to Everyone:

Anyone else worried about ethics / biases in results? Is it really "Open AI" if ChatGPT has programming instilled for "inappropriate" requests?

14:25:07 From Jennifer Huggins to Everyone:

@Heather thanks for the Padlet link! Awesome! :)

14:25:15 From Andrea Olivares to Everyone:
Very interesting Padlet, @Heather :)

14:25:22 From Sharon Carrier to Everyone:
How can we know if a student has submitted an essay generated by ChatGPT?

14:25:26 From Tracy Mendolia-Moore to Everyone:
+1 Heather

14:25:50 From Jonathan Ashton to Everyone:
thank you!

14:25:52 From Heather Brown to Everyone:
@Sharon - Turnitin will be launching a detector

14:26:06 From Tracy Mendolia-Moore to Everyone:
@Alex, ethics is a hot topic! - Gosh I would LOVE to get my hands on the OpenAI side and see the prompts!

14:26:13 From Douglas Orme to Everyone:
This is from an expert in the area on the kinds of language models (and data) that GPT models are trained on: <https://www.youtube.com/watch?v=DaXoNwTyXcl>

14:26:40 From Heather Brown to Everyone:
@Sharon - GPTZero: <https://gptzero.me/>

14:26:43 From Leonard Droppo-Crites to Host and Panelists:
@Alex I am worried about biases against visible minorities and LGBTQ+ communities as the word processors already discriminate based on restrictive and non-restrictive clauses for polyamorous or co-parenting relationships.

14:27:02 From Nurul Momen to Everyone:
I cannot do that with my programming students. They just get the answers. What's your suggestion about that.

14:27:08 From Leonard Droppo-Crites to Host and Panelists:
Therefore, we are still needed to vet the responses.

14:27:09 From Maria Rogers to Host and Panelists:
I don't think all results are formulaic. ChatGPT will write beautiful poems and prose. And personal reflections.

14:27:13 From Dmitri Priven to Everyone:
Turnitin has promised to integrate GPTZero soon

14:27:21 From Evelyn Racette to Everyone:
Socratic seminars seem to be a good way to avoid essays drafted by Chat GPT. How do you help make those seminars effective and assess that?

14:27:37 From Heather Brown to Everyone:
Turnitin: <https://www.turnitin.com/blog/sneak-preview-of-turnitins-ai-writing-and-chatgpt-detection-capability>

14:27:40 From Sharon Carrier to Everyone:
Thank you Heather

14:27:48 From Abdul Saboor Karzad to Everyone:

Is it possible to use tools like safeassign or itenticate to find out the plagiarism by ChatGPT

14:28:26 From Jennifer Huggins to Everyone:

@Abdul, sadly, ChatGPT outsmarts SafeAssign@ :)

14:28:43 From Bitu Sarabi-Khosaravi to Host and Panelists:

Two-fold question: 1. What would you say to educators not seeing the benefits of Chat GPT and resisting it? — what limits do you see to Chat GPT that would never replace the educator?

14:28:49 From Mel Young to Everyone:

Scaffold the essay so that students hand on different parts as rough drafts (provide them with feedback that they have to integrate into final draft).

14:28:50 From Maria Rogers to Host and Panelists:

I asked ChatGPT to write me a chapter reflection on a book I am teaching. Not only did it write a reflection, but it fabricated a personal experience to relate to the topic of the chapter.

14:28:51 From Jonathan Ashton to Everyone:

If a student uses a phrase like "it is important to..." in their 3rd or 4th paragraph that's a ChatGPT canard

14:29:16 From Ron Owston to Everyone:

ChatGPT can cite sources if asked for. However they may not always be accurate.

14:29:46 From Heather Brown to Everyone:

@Ron - I asked it to cite sources, and when I looked them up, they were totally bogus!

14:29:52 From Tracy Mendolia-Moore to Everyone:

Lists are also a clue on ChatGPT generated content

14:29:57 From Joni Sharkey to Everyone:

@Jennifer... the outsmarts are quick. 😊👏

14:29:58 From Sarah St. Pierre to Everyone:

Some of the sources ChatGPT provides are fake sources. They appear real (from real journals) but the doi's are fake.

14:30:03 From Nida Doherty to Everyone:

Is ChatGPT universally accessible.

14:30:19 From Nida Doherty to Everyone:

I am thinking country-wise.

14:30:20 From Marnie Seal to Everyone:

I've been testing having it cite sources. Everything it came back with had information in the correct style format, but incorrect details (author name, DOI, etc.)

14:30:44 From Heather Brown to Everyone:

Do not count on ChatGPT to cite true sources

14:31:14 From Silvia Caicedo to Everyone:

The Borg is in the house. Resistance is futile.

14:32:10 From Mel Young to Everyone:

Pretty soon employers are going to want our students to be well versed in how to use AI -- this will in the near future

14:32:17 From Shahram Fardadvand to Everyone:

This one is a good one so far between detection tools: <https://copyleaks.com/ai-content-detector>

(it's compatible with all LMS(s) <https://copyleaks.com/education/learning-management-systems>)

14:32:18 From Tracy Mendolia-Moore to Everyone:

But...if the student is using ChatGPT for lower-order Blooms, will they be able to competently execute higher-order Blooms tasks?

14:32:19 From Heather Brown to Everyone:

And always be wary on the information which ChatGPT provides....those researchers who have been playing with it, they call it 'hallucinating' - the output sounds and reads like ChatGPT knows what it is saying, but sometimes it give does not give factual information

14:32:23 From Douglas Orme to Everyone:

ChatGPT is said to "hallucinate" about 15

~20% of the time. That is, to say things which are not true, things simply dreamed up.

14:32:35 From Askin Taner to Everyone:

If we need to 'surpass' AI in order to remain relevant [within the domain of postsecondary education], teaching, and knowledge generation, what do we need to do as faculty, administrators and policy makers? Thank you so much Prof. Mintz!

14:32:44 From Heather Brown to Everyone:

@Douglas....exactly

14:33:00 From Mark Karstad to Everyone:

Value for people with learning disabilities or social learning difficulties -- a unbiased mentor? Is this dehumanizing our most vulnerable or providing what we have never been able?

14:33:57 From Sudhir Tiwari to Host and Panelists:

You missed my question ... right before Andrea

14:34:04 From WonSook Lee to Everyone:

ChatGPT is exactly Borg which is based collective knowledge. ChatGPT is delivering answers from collection of individual piece of information.

14:34:59 From David Bruce to Everyone:

Visual representation is done by Kosmos

14:35:00 From Silvia Caicedo to Everyone:

@WonSook - and we can continue feeding it with more complex information.

14:35:19 From David Bruce to Everyone:

<https://analyticsindiamag.com/microsoft-introduces-multimodal-large-language-model-kosmos-1/>

14:36:03 From Silvia Caicedo to Everyone:

@Heather - the next Rembrandt project is an examples of AI graphic analysis

14:36:46 From Claudia Pearson to Host and Panelists:

Can someone repost the Padlet llink that @Heather posted earlier?

14:37:40 From Evan Sterling to Everyone:

I saw a great tweet relating to Steven's point, that the point of a first draft of a paper or article is to *get your original ideas on the page, badly written* it is not to get well-written words with mediocre ideas out

14:38:05 From David Bruce to Everyone:

How many of the attendees in this chat do you think are AI?

14:38:05 From Evan Sterling to Everyone:

and tech bros don't necessarily understand the purpose of the writing process :)

14:38:08 From Heather Brown to Everyone:

ChatGPT tutorial for language teachers and students <https://youtu.be/dvcORCajeeo>

14:39:07 From Judith Orogun to Everyone:

@David, that is an interesting question 😊

14:39:56 From Heather Brown to Everyone:

I follow Ethan Mollick: <https://oneusefulthing.substack.com/p/the-practical-guide-to-using-ai-to>

14:40:32 From Jennifer Huggins to Everyone:

@Heather thank you for all of these valuable resources! :)

14:41:02 From Heather Brown to Everyone:

:) They are all on my Padlet: <https://padlet.com/hbrown293/ai-articles-on-chatgpt-and-education-itonvxbr22rpayy3>

14:41:10 From Heather Brown to Everyone:

I try to update it daily

14:41:32 From Sunil Kunjachan to Everyone:

Thank you for the information.

14:41:44 From Heather Brown to Everyone:

University of Toronto also has an outstanding website: <https://teaching.utoronto.ca/resources/generative-artificial-intelligence-in-the-classroom/>

14:42:17 From Jackie Pelegrin to Everyone:

@Heather Thank you so much for sharing your Padlet -- it is amazing! Can I share it with the colleagues in my curriculum department?

14:42:29 From Heather Brown to Everyone:

Share away!!! :)

14:42:42 From Lynne Massey to Everyone:

Very helpful, Heather -- thanks!

14:42:46 From Catharine Ozols to Everyone:

@Heather Thank you!!!

14:43:13 From daniel denomme to Everyone:

Go Steven :-)

14:43:15 From Jonathan Ashton to Everyone:

Conversation with ChatGPT about queering public school classrooms for LGBTQ+ youth. It gave socially responsible and empathetic answers to a topic which is controversial in some places. Very impressed. <https://sharegpt.com/c/nWt5VNI>

14:43:23 From Silvia Caicedo to Everyone:

@HeatherBrown - I came across your padlet and I was so thankful for your efforts. So informative and comprehensive.

14:43:48 From Sarah Gauvreau to Everyone:

Also check out Contact North's AI Hub full of articles: <https://teachonline.ca/ai-resources>

14:43:54 From Douglas Orme to Everyone:

It is not controversial to suggest that the advent of this type of AI is liable to lead to job losses. People will suffer in the medium term before the predicted utopia will appear (e.g. new undreamed of jobs, free time to devote to more important topics). The suffering will not be evenly distributed and the benefits (economic & social) will not be distributed evenly either. Some thinkers, (e.g. John Rawls) suggest that we ought to consider the impact of a new technology/policy/law etc. on the least advantaged folks in society. If you are already very privileged, it's rather too easy to talk about how amazing and exciting ChatGPT is ;-)

14:44:04 From Heather Brown to Everyone:

@Silvia and others - thank you...there's so much out there now...

14:44:09 From Sarah Gauvreau to Everyone:

We post we content constantly

14:44:17 From Silvia Caicedo to Everyone:

Thanks @Sarah - this is great.

14:44:18 From Sarah Gauvreau to Everyone:

*new

14:44:40 From Heather Brown to Everyone:

@Sarah - your website is on my padlet! :)

14:44:55 From Sarah Gauvreau to Everyone:

LOL awesome Heather!!!

14:46:32 From Sharon Carrier to Everyone:

What image AI do you use?

14:48:10 From Evan Sterling to Everyone:

an underlying theme with my own and others' experience with these tools is that they are tricky to use well if you don't know anything about your topic ... but beginners are the exact people most likely to use them

14:48:16 From Noura Sam Daliri to Everyone:

How we can evaluate the effect of chatGPT on the creative mind? If students rely on this AI tool for writing their assignment without any further research or endeavour?

14:48:30 From Heather Brown to Everyone:

@Evan...exactly...

14:48:55 From Heather Brown to Everyone:

regular use of formative and reflective activities

14:49:06 From Silvia Caicedo to Everyone:

Hi @Jenepher - so nice to see you here.

14:49:35 From Heather Brown to Everyone:

to help asses where are learners ARE and assist them in being successful in a summative assessment

14:49:49 From Heather Brown to Everyone:

*assess...

14:49:49 From Jonathan Ashton to Everyone:

I have a superstition that if ChatGPT pegs me as a beginner, I have to start a new chat before it will take me seriously. Rephrasing a prompt in a botched conversation isn't helpful as just starting over with the rephrased prompt.

14:50:07 From Evan Sterling to Everyone:

@jonathan, that's really interesting

14:50:27 From Jackie Pelegrin to Everyone:

@Noura You can also challenge your students by asking them to explain something in an oral format. In our online classes, we are asking students to complete video assignments and oral submissions.

14:51:12 From Donna Horton to Everyone:

Have you introduced your students to "checker" tools like GPTZero to see what they can learn from them?

14:51:22 From Silvia Caicedo to Everyone:

Sounds fair.

14:51:25 From Jackie Pelegrin to Everyone:

Another option is to have the students do an interview style assignment, where they pair up and have to interview one another.

14:51:55 From Eric Peterson to Host and Panelists:

Will a recording of this session be made available to attendees?

14:51:56 From Judith Orogun to Everyone:

@Jackie, Oral submissions and videos are an additional layer to promote learning. So students can think through and produce clear defense of their learning, at some stage

14:52:31 From Jackie Pelegrin to Everyone:

@Judith Yes, so true!

14:53:09 From Noura Sam Daliri to Everyone:

Thank you

14:53:34 From Heather Brown to Everyone:

Here's another resource re: writing prompts

https://docs.google.com/presentation/d/1Vo9w4ftPx-rizdWyaYoB-pQ3DzK1n325OgDgXsnt0X0/edit#slide=id.g1cc76543f64_0_1241

14:55:38 From Jackie Pelegrin to Everyone:

I provide curriculum support for counseling and social work programs, where students are receiving training to receive licensure. The oral and video submissions allow students to think through why they made specific decisions regarding a client's situation in a case study.

They are counselors or social workers in training who will eventually work to help actual clients, so we need to give them the skills to make ethical decisions.

14:57:33 From Heather Brown to Everyone:

For assessments, try multimodal, higher order thinking learning activities addressing 'wicked problems' that cannot be completed by ChatGPT or other AI tools...

14:57:55 From Heather Brown to Everyone:

Multimodal resource:

<https://docs.google.com/document/d/1xUBTHrkZD7qeZrR06OxXaXut5bnCNOxkWh0TLtLeff0/e/dit?usp=sharing>

14:57:56 From Tracy Mendolia-Moore to Everyone:

@Jackie; perhaps the influx with AI can help with the content, but it will not help with our humanity and empathy out in the field.

14:57:57 From Andrea Olivares to Everyone:

Totally agree, @Heather Brown

14:58:46 From Heather Brown to Everyone:

Yes, disengagement with faculty and students is across the board...

14:59:11 From Jackie Pelegrin to Everyone:

@Tracy Counselors and social workers have ethical codes that they need to follow according to ACA and NASW Code of Ethics, which are national accrediting bodies. They are taught this from the very beginning.

14:59:13 From Jared Robinson to Everyone:

Thank you!

14:59:16 From Louisa Fricker to Everyone:

This was a fantastic hour of learning and discussion. Thank you Steven! Thank you everyone in the chat too 😊