

**The Futures of Assessment and Accountability – Implications for School Leadership
(EDU 596) August 9-13, 2021
Self-Assessment of Professional Engagement**

<p>The Ladder of Descriptors: As instructors working alongside course participants, our shared commitment in determining a grade for Professional Engagement is to your growth and our collective efficacy. This includes applying the scholarship of futures studies to the presentations featured in the Educational Leadership Academy (ELA). Consider the continuum of indicators from B+ upward, identifying those that most accurately apply to your participation in the course. (Note: Given the high quality of work expected in graduate studies, any student potentially assessed below B+ will be consulted by the course instructors prior at the course mid-point.)</p>	<p>Evidence from your Professional Engagement Step One: Review the indicators from B + upward and indicate with a ‘check’ those descriptors that best apply to you. Step Two: In the column below, provide two or three illustrative examples of the <i>highest level</i> that corresponds to your overall self-assessment. Step Three: Indicate your Professional Engagement Mark (Percentage and Letter Grade) in the bottom left line and submit this form. Include any additional supporting comments you consider helpful in the space below.</p>
<p>Below B + (B 76-83% B 70 -75% C+ 69 C/FZ 0-68%) You were marginally engaged in the conversations and sharing of ideas throughout the classes and Educational Leadership Academy presentations. You infrequently offered your insights and perspectives related to the presentations and readings.</p>	
<p>B + 80-84% You applied some of the analytical concepts and tools of futures studies in the synchronous classroom sessions and ELA presentations. You came to the classes prepared by having read and reflected upon the core readings.</p>	
<p>A - 85-89% You actively responded to the wide range of ideas and perspectives offered by the course readings, ELA presenters, respondents and participants (i.e. in the Design Labs and larger ELA sessions). You engaged readings that challenged your pre-conceptions and demonstrated how the course shifted your thinking.</p>	
<p>A 90-94% You consistently challenged yourself and your preconceived notions about key concepts such as time, anticipation, and the uses of the future. You were respectful of your colleagues’ views while nudging their ideas further (i.e. your contributions encouraged conversation).</p>	
<p>A+ 95-100% You generated and contributed unique insights to the body of interdisciplinary scholarship in futures studies. You went beyond the shared knowledge of the classroom and ELA to explore optional readings and resources.</p>	

Professional Engagement Mark: _____% _____ Letter Grade (represents 25% of final grade)