

ENVISIONING THE FUTURE OF EXPERIENTIAL LEARNING





Dana Stephenson

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RIIPEN'S JOURNEY

80,000

5,000,000

320

10,000

Student Experiences

Student Learning Hours

Institutions

Employers





















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What keywords come to mind when you hear the term "experiential learning"?

(i) Start presenting to display the poll results on this slide.

WORRYING TRENDS IN HIGHER EDUCATION

- Crisis of completion
- Crisis of affordability
- Crisis of underemployment

THE SITUATION

Students who reported EMPLOYMENT/INCOME as primary or sole motivation for commencing post-secondary education

"Source: New America

50% -> 90%

Underemployed new college grads

*Source: Federal Reserve Bank of NY

45% _ 67% _ 50%

Still underemployed after 5 years

*Source: Strada/Burning Glass

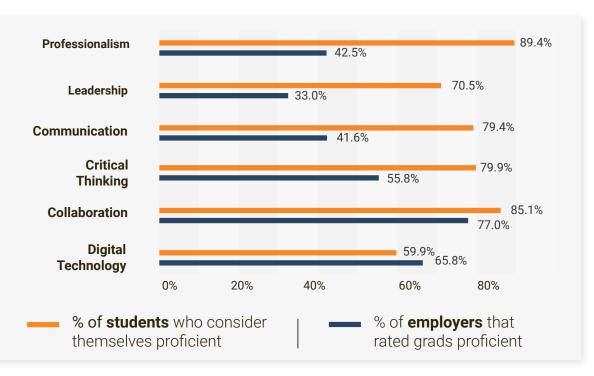
Still underemployed after 10 years

*Source: Strada/Burning Glass

TRENDS IN INDUSTRY

- Technology changing the skillsets employers are seeking in new hires
- Hiring and recruitment is becoming increasingly digitized
- Constantly shifting industries and economy

THE FUTURE OF WORK IS CHANGING. DIGITAL DISRUPTION REQUIRES GRADUATES TO DEMONSTRATE A DIFFERENT SKILLSET.





Source: National Association of Colleges and Employers (2/19/2018)

TOP TWO INDICATORS LEADING TO WORKPLACE SUCCESS

Worked on a long-term project that took several classes to complete

Used what they were learning about to develop solutions to real-world problems in their community or in the world

-GALLUP

EXPERIENTIAL LEARNING IS ONE OF THE BEST WAYS TO SET STUDENTS UP FOR SUCCESS IN THEIR CAREERS

- Career Clarity
- Development of transferable skills (soft skills)
- Professional connections and social capital
- Engagement in learning
- Build experience
- Reduces barriers to employment

NOT EVERY STUDENT HAS THE OPPORTUNITY TO PARTICIPATE IN A CO-OP OR INTERNSHIPS

- Type of program
- Geography
- Hiring biases
- Life commitments
- Availability of host companies and quality opportunities

A VISION FOR EXPERIENTIAL LEARNING

STACKING MULTIPLE EXPERIENCES

- Experiential learning in higher education isn't focused on one or two traditional experiences
- An experiential learning roadmap for students from their first year to their last year in an institution



LIFETIME OF EXPERIENTIAL LEARNING

- Experiential learning not limited to higher education
- Experiences integrated into K-12 curriculums
- Access to experiential learning for professionals in mid- and late-stages of their careers



EVERYONE HAS ACCESS TO EXPERIENCES

- Breaking down barriers so all students have access to EL
- Even if one form of experiential learning is inaccessible to a student, there are other opportunities available



INTEGRATED INTO TALENT RECRUITMENT AND DEVELOPMENT

- Building diverse talent pipelines for recruitment
- Reskilling and upskilling workers
- Outplacement programs to set individuals up for success beyond their current roles



COLLABORATIONS ACROSS GROUPS

- Government funding and incentives
 - Pathways to economic recovery (More jobs and more skilled workers to fill those jobs)
- Private and public collaborations



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What else do you see in the future of experiential learning?

(i) Start presenting to display the poll results on this slide.

A NOT-SO-DISTANT FUTURE

SCAFFOLDING EXPERIENCES

- Scaffolding experiential learning activities at York University
 - Classroom visit from an expert
 - Community-based projects
 - Co-op or internship
- Extending far beyond business and science to fields such as the liberal arts





"During my 4th year at York I had the opportunity to participate in classroom based experiential education. Experiential education allows you to focus more on a cause, on helping someone who is less fortunate while at the same time becoming aware of what impact your education can have on the life of someone and how you can learn about social issues first hand. From getting together with a group to draft letters for donation, or visiting the women at the shelter, these are experiences that I will take with me for the rest of my life. I was very honoured to have such an intellectual professor as part of my academic life at York University and I hope that York will continue to change lives through experiential learning."

- Synteca Charles

PARTNERSHIPS WITH ALTERNATIVE EDUCATION COMPANIES













PARTNERSHIPS WITH ALUMNI AND NETWORKING PLATFORMS

Ten Thousand Coffees

















































































































PARTNERSHIPS WITH BOOTCAMPS/LAST MILE TRAINING

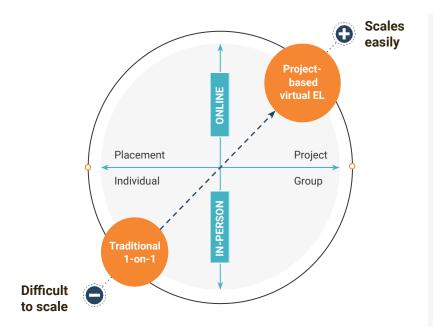








REMOTE PROJECT-BASED LEARNING IN ADDITION TO TRADITIONAL EXPERIENCES



Traditional work-integrated learning programs make up 90% of experiential learning but do not impact all students.

Virtual project-based learning can easily scale because it's:







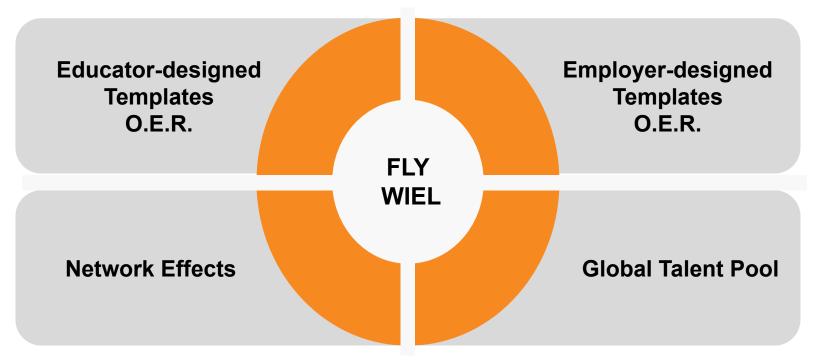


Shorter term

Customizable

Online / Virtual Group -Based

Open and shared collaborative ecosystem



NO LEARNER LEFT BEHIND

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What other examples of innovative experiential learning have you seen?

(i) Start presenting to display the poll results on this slide.

Questions?



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VIRTUAL WORK-INTEGRATED EXPERIENTIAL LEARNING IN PRACTICE

Government partnerships

Level UP

Diversity, equity, and inclusion in WIL

EICOP

Industry certifications in WIL

Hubspot

Reskilling and upskilling wave

EDGE UP

Economic recovery

Reskilling Retail Workers and Path 2CS

Project-based virtual internships

SUNY Albany

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Which examples would you like to learn more about?

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Level UP: Government partnerships







Entertainment Industry College Outreach Program (EICOP): Diversity, equity, and inclusion in WIL

















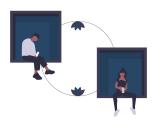




The Hubspot Education
Partner Program supports
colleges teach inbound
marketing and Hubspot in
their courses



Offer free certifications for credit at the graduate level



Supporting small businesses and startups with their inbound marketing efforts



At Northeastern University, graduate students started their own PR firm working with HubSpot Clients with the help of Riipen

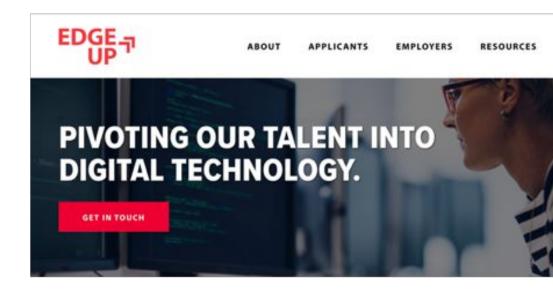






























Reskilling displaced retail workers

This project supports the design of a reskilling program for displaced retail workers, with a focus on racialized and Indigenous youth in Ontario. In the first half of 2020, 1.3 million Canadian retail jobs were lost due to the pandemic. According to the Conference Board of Canada, retail is among the top three industries at high risk of automation, with "few or no options to transition into lower-risk occupations without significant retraining."

Path2CS Program Benefits



Employment placements for diverse women across Ontario



Remote Work Certification (Sales, Customer Success, and Data Analytics)



Placement monitoring



Pre-employment training



Remote work transition support



Advocacy and retention support









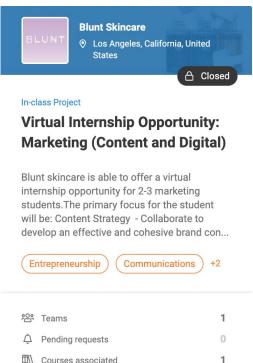






University at Albany, SUNY: Project-based virtual internships





"The students showed professionalism, enthusiasm and prepared to learn. Overall, they were a great addition to our marketing department and had helped with many key business projects."

> - Stas Chirkov Founder & CEO, Blunt Skincare

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