

Presented by: Amy M. Sloan, EdD

I Know You

HOW TO IMPROVE AND PROMOTE STUDENT ENGAGEMENT IN THE ONLINE CLASSROOM



DI SI Full-Time

> EdD in Learning & Organizational Change Program

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Key Takeaways



Defining Student Engagement

Why student engagement is a critical variable in student success and what this means for course design and delivery



Practical Examples

Examples of effective student engagement

The 5Cs

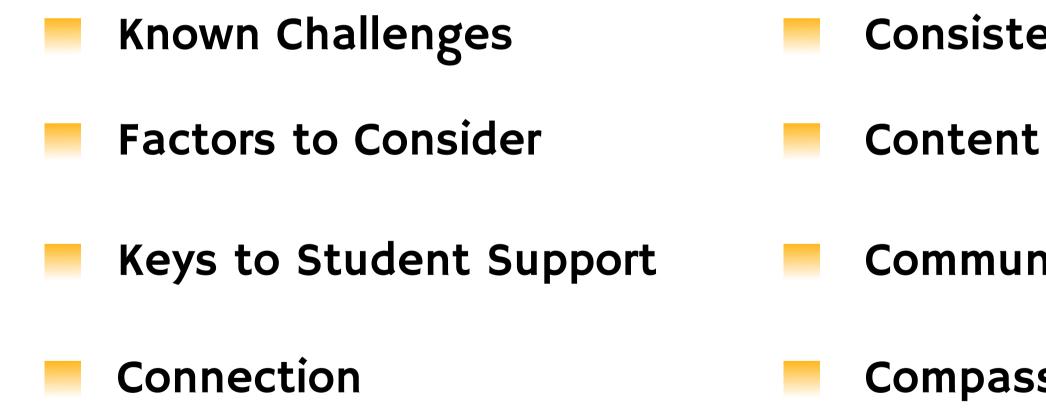
The 5Cs of student engagement: connection, consistency, content, community, and compassion

Pitfalls

The pitfalls of designs for engagement and the importance of tying active learning to learning outcomes







- Consistency
- Community
- Compassion





Retention in online classrooms & programs



Ist Year Retention

Online learning often has lower retention than traditional F2F delivery approaches (Muljana & Luo, 2019) Within online learning, the biggest retention challenges occur within the first year (Korstange, Hall, Holcomb & Jackson, 2020)



Compounding factors intersecting together

Student factors, course & program factors, and environmental factors (Xavier & Menses, 2020)

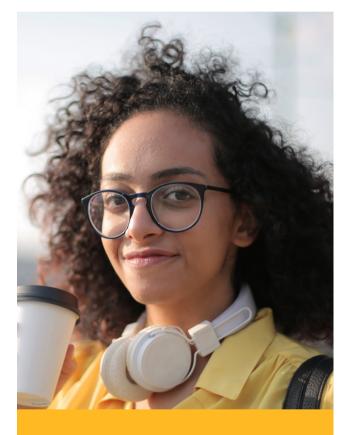
Factors to Consider



Where is your course situated in the program?



Is their whole program online or just this class?



How acclimated are they to the online classroom? Do they know the other students taking the class?





Are your students non-traditional or traditional?



5 Keys to supporting students in online classrooms



CONNECTION

CONSISTENCY

CONTENT

COMMUNITY

COMPASSION

Can we connect?

- University
- Program
- Course

- Faculty
- Staff





DO WE HAVE A **BAD CONNECTION?**

- Ease of accessibility
- units, courses
- Consistency of terminology
- Intuitive technology

We need to create a <u>consistency</u> of experience across courses and units.

• Consistency of experience across weeks,







- Carefully level online courses
- Create chunkable & easily consumable content
- **Ensure relevance of content**
- Offer application opportunities



It's a Community Affair Fostering learning through student-to-

student engagement

- Avoid potentially isolating effects of digital learning
- Understand community chasms for disadvantaged college students (Morton, 2019)
- Create & establish a community of peers
- Use digital tools to foster community



We're here to support you

- Be understanding of shifting priorities
- Know that compassion is critical
- Understand that compassion and rigor can & should go hand in hand
- Move beyond empathy to support



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QUESTIONS?

I am happy to answer any questions you might have at this time!

Please also feel free to email me at Amy Sloan@baylor.edu



