


CONTACT NORTH Online Learning Apprentissage en ligne

How to Use Shared Online Videos, Podcasts, and Webcasts to Engage Online Learners

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CONTACT NORTH Online Learning Apprentissage en ligne

Poll #1. Warm-up question: How are you today?

- A. I feel so great, I could be superwoman and superman.
- B. I feel really good, thank you.
- C. A little tired but still fine and ready to learn from this session.
- D. Not sure yet but I am glad to be here today in this webinar.
- E. Not fully here nor there since I have some personal issues that need to be sorted out.
- F. Overwhelmed and feeling like I am lost in a lost world.
- G. Other.

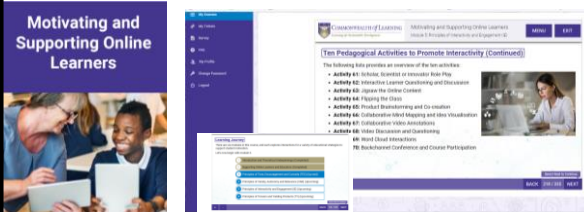
2

September 2022
Commonwealth of Learning
Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. [Free book available: https://hdl.handle.net/11599/4481](https://hdl.handle.net/11599/4481) and free course available: <https://colcommons.org/welcome/course/details/8>; <https://www.colvee.org/>



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September 23, 2022
Motivating and Supporting Online Learners
<https://colcommons.org/my-course>



4

November 21, 2022

Are you one of the 39 million people who started at a college or university but never got your degree? According to a recent article in the [Chronicle of Higher Education](#), almost 1 million students who hadn't gotten a degree, re-enrolled to finish their education in 2020-2021, despite (or maybe because of?) the pandemic. The idea of going back to school can be a daunting task for most working adults, who grapple with different kinds of financial and logistical hurdles than a typical undergraduate.

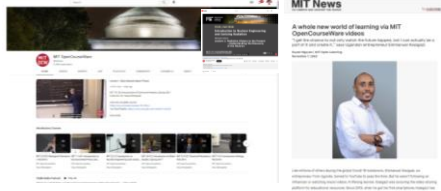
Resources for Adult Learners



5

November 21, 2022

Like millions of others during the global Covid-19 lockdowns, Emmanuel Kasigazi, an entrepreneur from Uganda, turned to YouTube to pass the time. But he wasn't following an influencer or watching music videos. A lifelong learner, Kasigazi was scouring the video-sharing platform for educational resources. Since 2013, when he got his first smartphone, Kasigazi has been charting his own learning journey through YouTube, educating himself on subjects as diverse as psychology and artificial intelligence. And it was while searching for the answer to an AI-related question that Kasigazi first discovered MIT OpenCourseWare (OCW).



6

20 New Roles of the Instructor

Captain **Course Ambassador** **Consumer Advocate**
Counselor **Curator** **Cook** **Change Catalyst**
Conductor **Concierge** **Comedian**
Consultant **Camping Trip Guide** **Coach**
Community Organizer **Course Expedition Leader** **Collaborator**
Cultivator **Chemist** **Care Giver**
Colleague



7

Key Role: Instructor as Curator




8



9

Bonk's 20 "Last" Principles of Instruction (LAST = Learning Activation System Template)

<http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html>

Flexibility **Support and Feedback** **Choice and Options**
Convenience **Spontaneity** **Nontraditional Learning**
Collegiality **Organization** **Passion and Inspiration**
Cheerfulness and Optimism **Sharing** **Relevance and Meaningfulness**
High Expectations **Purpose and Vision** **Trial and Error (i.e., it is ok to fail)**
Empowerment and Autonomy **Expanded Resources**
Human Connectedness **#20 ???**
Cognitive Apprenticeship

10


Opening Activity. In the chat window, name 1 or 2 favorite educational podcast, webcast, or video channel shows do you like?



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Opening Activity:

If you have a blog, podcast show, or video channel, type in the name in the chat window...



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Poll #2. Now, how much have you use podcasts or webcasts in your teaching?

- a. Never.
- b. Just once or twice.
- c. Many times.
- d. All the time.

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Poll #3: Will instructors be replaced by shared online video and audio?

- a. Definitely not!
- b. I will wait and see...
- c. Perhaps some instructors might.
- d. Most entry level instructors will likely be replaced.
- e. All instructors should fear losing their jobs.

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From: Inside Higher Ed <publishing@insidehighered.com>
 Sent: Tuesday, November 22, 2022 10:12 AM
 To: Bonk, Curtis Jay <cjbonk@indiana.edu>
 Subject: Join | An Insider Look at the Year Ahead

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November 20, 2022
10 Educational Podcasts (You Need To Listen To)
<https://collegeinfoseek.com/best-podcasts/>

17

November 11, 2022
NPR, TED Radio Hour, Late Bloomers
<https://www.npr.org/programs/ted-radio-hour/>
<https://www.npr.org/podcasts-and-shows/>

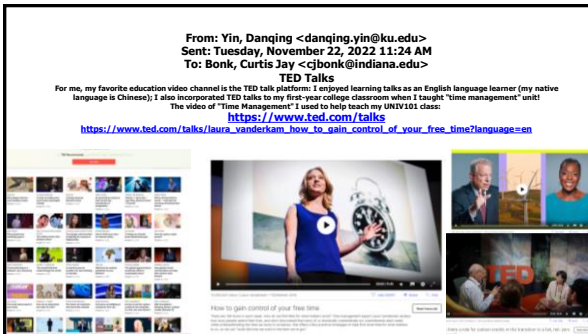
18



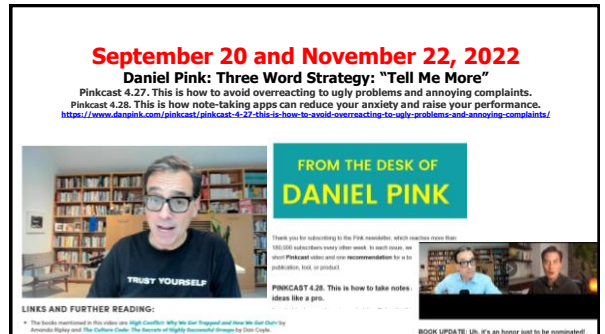
19



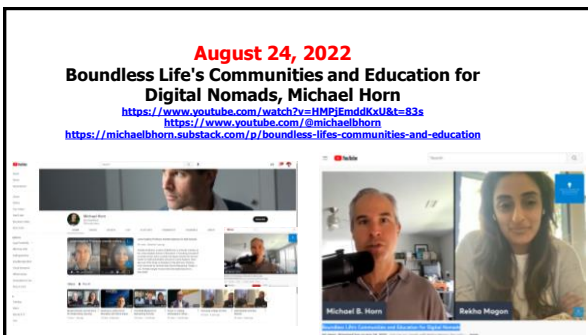
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November 21, 2022
Interactive Video, Kimberly Goh
<https://www.youtube.com/@KimberlyGoh>
<https://www.youtube.com/watch?v=qVHMVA5dqt8>

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November 21, 2022
Trends & Issues in Instructional Design, Educational Technology, and Learning Sciences
<https://podcasts.apple.com/us/podcast/trends-for-november-11-30-2020/id788237024?i=1000501117276>

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November 21, 2022
Leading Lines: A Podcast on Educational Technology
<https://leadinglinespod.com/category/episodes/>

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June 15, 2022
Leaders & Legends of Online Learning, Dr. Mark Nichols' Podcast
<https://onlinelearninglegends.com/podcast/062-dr-george-veletsianos/>
 In this episode, Open Polytechnic of New Zealand Executive Director Dr. Mark Nichols chats with **Dr. George Veletsianos, Royal Roads University in Victoria, British Columbia**. George talks about his history and research in online education, and his ongoing challenges to the false dichotomy of online and in-person learning.

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November 21, 2022
Research Shorts
 George Veletsianos, Ph.D., Professor
 Canada Research Chair in Innovative Learning & Technology
 School of Education and Technology, Royal Roads University
<https://www.youtube.com/c/ResearchShorts>

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November 21, 2022
The Daniels on Research
<https://www.learningScientists.org/podcast-episodes>
<https://www.youtube.com/watch?v=9uPNUX5W1DM>

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November 21, 2022
The Learning Scientists Podcast
<https://www.learningscientists.org/podcast-episodes>
 Episode 60 - Using the Motivation Literature to Support Teachers
<https://www.learningscientists.org/learning-science-podcast/2021/11/21/episode-60-using-the-motivation-literature-to-support-teachers>

The screenshot shows the podcast's website with a navigation menu, a search bar, and a featured episode card for Episode 60. The card includes the episode title, a brief description, and a 'Listen on Apple' button. The website has a clean, professional design with a blue and white color scheme.

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November 21, 2022
Mindshift: How we will learn
<https://www.kqed.org/mindshift>
<https://www.kqed.org/mindshift/60255/in-elementary-classrooms-demand-grows-for-play-based-learning>

The screenshot displays the KQED MindShift website. The main banner features the text 'MindShift HOW WE WILL LEARN' over a colorful background. To the right, there is a grid of smaller images representing various educational topics. The website layout is modern and user-friendly.

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November 11, 2022
Making Math Moments that Matter
Kyle Pearce and John Orr
<https://podcasts.apple.com/us/podcast/making-math-moments-that-matter/id1447014030>

The screenshot shows the podcast's page on Apple Podcasts. It features a large grid of episode thumbnails, each with a photo of the hosts and a title. The page is titled 'IRRESISTIBLY ENGAGING MATH PD' and includes a 'Subscribe' button.

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November 20, 2022
Philosophize This
<https://www.philosophizethis.org/podcasts>
 Each episode does a deep dive into a particular philosopher, theory, etc.

The screenshot shows the website for the 'Philosophize This' podcast. It features a central image of a classical bust and text for 'Episode #042 - Optimism'. To the right, there is a list of other episodes with their respective titles and dates. The website has a clean, academic aesthetic.

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November 21, 2022
Thinkability Podcast
<https://podcasts.apple.com/us/podcast/thinkability-podcast/id1611890255>

The screenshot shows the 'Thinkability Podcast' page on Apple Podcasts. It features a red and white logo with a brain icon and the word 'THINKABILITY'. The page lists several episodes, including 'Episode 2: Mighty Metacognition' and 'Episode 1: Why Teach Thinking?'. There is a 'Subscribe' button and a 'Share' button.

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November 20, 2022
You are Not So Smart
<https://youarenotsmart.com/podcast/>
 Science journalist and writer David McRaney covers all things psychology

The screenshot shows the website for the 'You are Not So Smart' podcast. It features a blue and white color scheme with a central image of a brain and the text 'HOW MINDS CHANGE'. To the right, there is a photo of the host, David McRaney, and a list of episodes. The website is visually appealing and informative.

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November 8, 2022
War in context:
 Yale's Ukraine course reaches a global audience
<https://news.yale.edu/2022/11/08/war-context-yales-ukraine-course-reaches-global-audience>

The image shows a screenshot of a Yale News article titled "War in context: Yale's Ukraine course reaches a global audience" with a link to the full article. Below the article is a video player for "The Making of Modern Ukraine" featuring a man in a suit and a map of Ukraine.

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November 20, 2022
Physics Simply Explained
<https://www.youtube.com/c/PhysicsSimplyExplained>
A cheatsheet on the photoelectric effect
<https://www.youtube.com/watch?v=uiZ78CyMZQk>

The image shows a screenshot of a YouTube video player. The video title is "A cheatsheet on the photoelectric effect" and the channel is "Physics Simply Explained". The video shows a man writing on a chalkboard with physics equations.

38

November 20, 2022
Periodic Videos
<https://www.youtube.com/@periodicvideos>
 Caesium in Water (slow motion) - Periodic Table of Videos
<https://www.youtube.com/watch?v=D4pQz3TC0Jo>

The image shows a screenshot of a YouTube video player. The video title is "Caesium in Water (slow motion) - Periodic Table of Videos" and the channel is "Periodic Videos". The video shows a close-up of a caesium metal reacting with water.

39

November 20, 2022
Minute Earth
<https://www.youtube.com/c/minutearth/videos>
https://www.youtube.com/watch?v=gLez2ys_jpo

The image shows a screenshot of the YouTube channel page for "Minute Earth". The channel features various educational videos about science and nature, with a prominent video titled "How a bear's nose works" and a "Minute Earth Explains" banner.

40

November 20, 2022
Revolution Health Podcast
<https://chriskresser.com/category/podcast/>

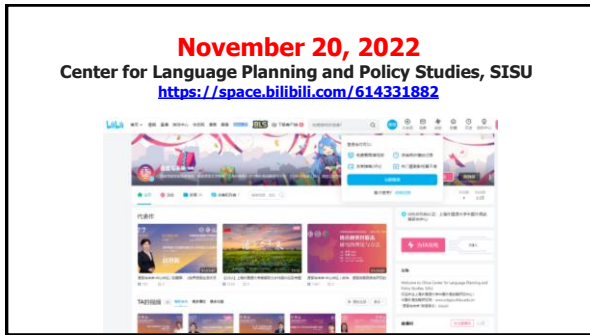
The image shows a screenshot of the website for the "Revolution Health Podcast" by Chris Kresser. The site features a header with the name "CHRIS KRESSER" and a navigation menu. The main content area includes the podcast title, a description, and a "SUBSCRIBE TO THE PODCAST" button with icons for Apple Podcasts, Spotify, RSS, and YouTube. A large image of Chris Kresser is also visible.

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November 21, 2022
Duolingo Spanish Podcast
<https://podcasts.apple.com/us/podcast/duolingo-spanish-podcast/id1317493072>

The image shows a screenshot of the "Duolingo Spanish Podcast" on the Apple Podcasts app. The podcast is hosted by Duolingo and features episodes in Spanish. The screenshot shows the podcast cover with the Duolingo bird logo and a list of episodes.

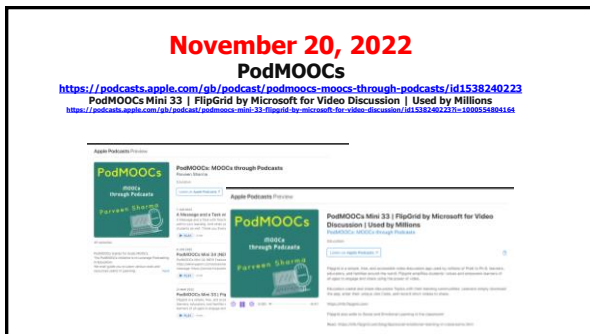
42



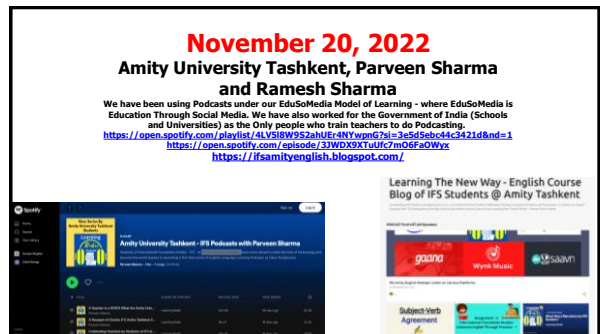
43



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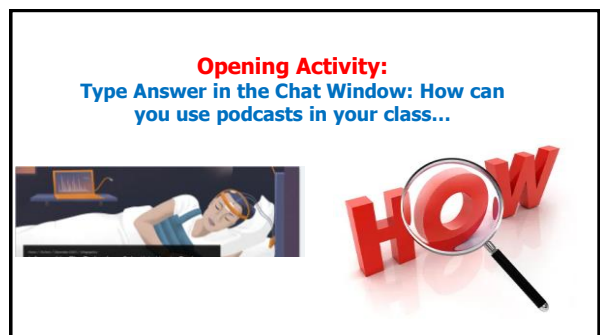
45



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Opening Activity:
Type Answer in the Chat Window: What are the benefits of using podcasts in your class...



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Pedagogical Uses of Podcasts

1. Replace some course readings.
2. Podcast reenactments.
3. Use of podcasts to back up different sides of debates or to start debates.
4. Remix episodes and explore themes and common issues.
5. Support asynchronous discussion.
6. Add multimedia component to student papers.
7. Interview the podcast hosts and guests.
8. Identify new discoveries and trends in the field.
9. Favorite podcast show competitions.
10. Supplement class lectures or presentations.

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Pedagogical Benefits of Podcasts
 (Palenque, 2016, Journal of Instructional Research)

1. Promotes active listening.
2. Expands vocabulary.
3. Support active, social, and creative aspects of learning.
4. Provides opportunities for reflection.
5. Aligns with self-paced and independent learning.
6. Helps chunk learning and connect to what you know.
7. Fosters audience awareness and social cognition
8. Potential for audio feedback to learners.
9. Provides alternative to reading.
10. Fosters planning skills.

51

August 8, 2021
Why You Should Bring Podcasts Into Your Classroom
 Lindsey Patterson, Cult of Podcasting
<https://www.cultofpedagogy.com/podcasts-in-the-classroom/>



52

September 13, 2022
The Learning Hack, Great Minds on Learning
 Donald Clark
<https://greatmindslearning.libsyn.com/>
Why Should Podcasts be Used in Learning?
 Donald Clark, OEB22
<https://oeb.global/oeb-insights/why-should-podcasts-be-used-in-learning/>



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PART 2

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Silver Lining for Learning (SLL) Videos/Webcasts



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Show Birth March 21, 2020 New Models of Education Emerging

Silver Lining for Learning

<https://silverliningforlearning.org/>
https://www.youtube.com/channel/UC9XEsh89qrTlpmVpQT_aA/live



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Episode 04 | Using COL and Cool Open Education Resources



57

Episode 08 | Rethinking Education with Great Questions



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Episode 15 | Student Voices

Student voices
Beijing | Hawaii | Sydney

silverliningforlearning.org
Episode #15 | June 27
5:30pm eastern



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Episode 19 | Educational Innovation for Equity and Immersive Learning in Africa



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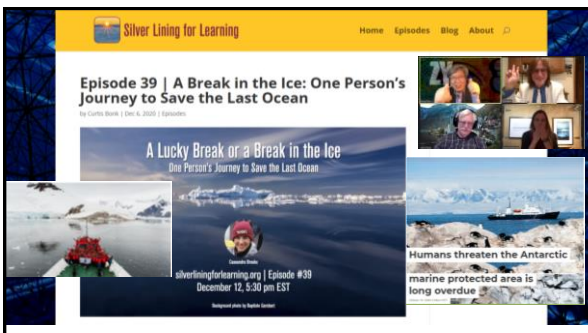
62



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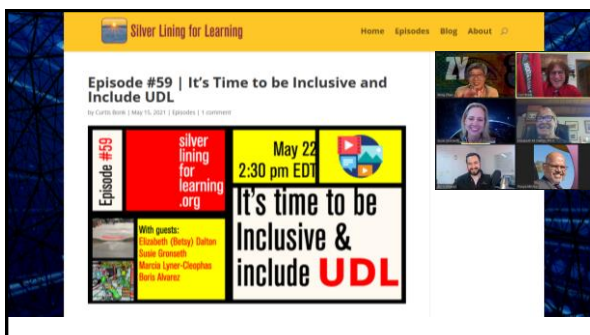
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Pedagogical Uses of Silver Lining for Learning (SLL) Videos/Webcasts

Silver Lining for Learning. Each Saturday, we feature people or a project related to the field of educational technology that offers a ray of hope during the COVID-19 pandemic. Those selecting this option should watch at least five Silver Lining for Learning episodes. If you select this option, you are to write a 4-5 page single spaced reflection (perhaps 2,000-3,000 words or more) of the insights, concerns, commonalities, disagreements, suggestions, trends, experiences, projects, and technologies mentioned by these thought leaders.

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Pedagogical Uses of the Silver Lining for Learning Videos/Webcasts

1. Watch 1 or more SLL episodes and write review or reflection papers.
2. Watch 5 or more episodes and look for themes or common issues.
3. Draft educational change models, frameworks, or systems.
4. Assign students to interview one or more prior SLL participants.
5. Draft mini-chapters based on 10 or more of these interviews into a book.
6. Invite one or more SLL participants to class for a chat or interview.
7. Based on one or more SLL shows have class draft a set of future trends papers.
8. Remix episodes with most informative aspects of videos to create a theme video.
9. Hold online discussion forums on various episodes.
10. Create online role play or debate activities based on different episodes.
11. Have students interview (i.e., a follow-up) one of more of the people from an SLL show for a second set of videos or a set of reflection papers.
12. Assign students to categorize, tag, rank, or organize the SLL videos.

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Why Use Video?

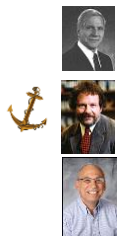
1. David Ausubel (1978) argued that knowledge was hierarchically organized.
2. New learning concepts and ideas to be subsumed under or anchored within prior learning experiences (i.e., meaningful info must be related to what already know).
3. Advance Organizers: Per Ausubel, we must provide a context, richer, deeper learning.



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Why Use Shared Online Video?

4. Dual coding theory (learning information verbally and visually is more richly stored): Alan Paivio.
5. Anchored instruction and macrocontexts: John Bransford and colleagues.
6. Multimedia theory: Richard Mayer.



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Anchored Instruction

Anchored Instruction in short video clips—learn Math

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Anchored Instruction in short video clips—learn Math

<http://peabody.vanderbilt.edu/projects/funded/jasper/jasperhome.html>

The "Anchor" is the scenario or situation given to learners that sets the stage or provides the context for use of learners' knowledge or skills.

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March 31, 2022 Shared Online Video Resources, Portals, and Pedagogical Activities

<http://www.trainingshare.com/resources/>
http://www.trainingshare.com/resources/summary_of_Ways_to_Use_Shared_Online_Video.php

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March 31, 2022 Short Educational Videos: Anchored Instruction/Macrocontext BBC News

<https://www.youtube.com/c/BBCNews/featured>

87

March 31, 2022 New York Times

<https://www.nytimes.com/video>

88

November 21, 2022 TED Talks Education

<https://www.ted.com/about/programs/initiatives/ted-talks-education>

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March 31, 2022 TEDEd

<https://www.ted.com/>

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October 25, 2022
TED Talk: Matthew Garcia:
How global virtual communities can help kids
achieve their dreams

Homepage: <https://www.throughthestaff.org/our-story>

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November 18, 2022
 [뉴스외전 Zoom인] 스탠퍼드대 부학장이 평가하는 한국 교육과 수능
 (2022.11.18/뉴스외전/MBC) Paul Kim, Stanford
<https://www.youtube.com/watch?v=p9mygFNixqU>

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Ten Pedagogical Uses of Shared Online Videos

1. Pause and Reflect
2. Key Concept Reflections
3. Video Anchor or Starter
4. Video Capstone or Ending
5. Online Weekly Content Previews and Discussions

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More Uses of Shared Online Videos

6. Rank or Evaluate Anchor Archives
7. Student Anchor Creator Competitions
8. Concept or Technology Demonstrations
9. Anchor Video Debates
10. Anchor Creator Interviews

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AECT Legends and Legacies
<http://aectlegends.org/>

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AECT Legends and Legacies
<http://aectlegends.org/>
 #1. Marcy Driscoll, Florida State University (Video = 35:08)
<https://www.youtube.com/watch?v=OldConJkQuA&t=2s>

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AECT Legends and Legacies
<http://aectlegends.org/>

2. Richard Mayor, UC Santa Barbara (Video = 15:32)
<https://www.youtube.com/watch?v=7Y4SqWcC2Zc&t=1s>



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AECT Legends and Legacies
<http://aectlegends.org/>

3. David Merrill, BYU, Utah State University (Video = 53:56)
 (interviewed by Gary Morrison, Old Dominion University)
<https://www.youtube.com/watch?v=7COB2aZDrcs&t=2s>



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AECT Legends and Legacies
<http://aectlegends.org/>

#4. David Jonassen, University of Missouri (Video = 35:19)
<https://www.youtube.com/watch?v=Fhnotpgru-4>



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AECT Legends and Legacies
<http://aectlegends.org/>

5. Tom Reeves, University of Georgia (Video = 28:20)
<https://www.youtube.com/watch?v=ZU32W1oclnw&t=1s>



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Pedagogical Uses of the Legacies and Legacies Project
<http://aectlegends.org/about.php>

Legends and Legacies project: Those selecting this option should watch video interview reflections or presentations from at least five leaders in the field of instructional and educational technology (e.g., Robert Reiser, Mike Molenda, Charlie Reigeluth, David Merrill, Michael Spector, Mendel Sherman, Marcy Driscoll, Robert Gagne, Rita Richey, Phil Harris, Robert Mayer, David Jonassen, Tom Reeves, Mike Hannafin, Kay Perschitte, Kyle Peck, etc.). If you select this option, you are to write a 4-5 page single spaced reflection (perhaps 2,000-3,000 words or more).

101

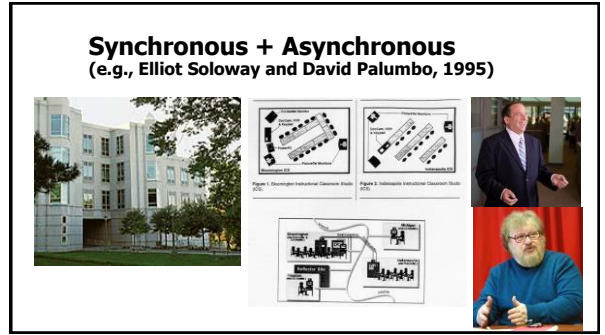
Pedagogical Uses of Shared Online Videos

1. Watch and write review papers
2. Watch and look for themes or common issues
3. Draft educational change models, frameworks, or systems
4. Interview prior participants
5. Draft mini-chapters based on episodes into a book
6. Write future trends papers
7. Remix episodes
8. Tag, rank, or categorize the episodes
9. Online discussion forums on episodes
10. Online role play or debate different episodes

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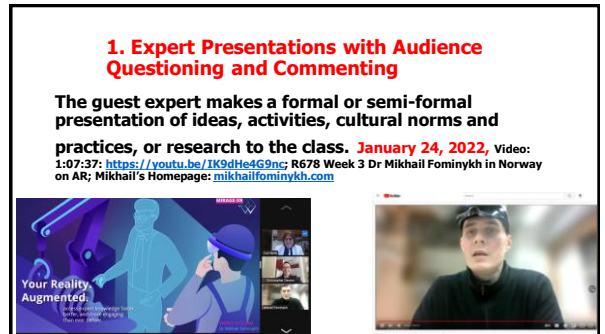
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August 24, 2021
Terry Anderson, R511

Editor for 10 years:
International Review of Research on
Open and Distance Education
www.irrodi.org

- Peer reviewed articles, tech notes, book reviews
- Open access since 2001
- Most cited and prestigious journal in OE field
- Looking for graduate student input and reviews

THE INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING




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April 5, 2022
**R511 Week 12 Saul Carliner Interview and
Presentation on HPT**
<https://youtu.be/ZW1-RJSmG2M>



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April 6 and 28, 2020
Weekly Guest Expert Chats
SMILE, Paul Kim Stanford, <https://youtu.be/WJDS1hVYU>
February 22, 2020, Jima Ngel in Nigeria (1 hour 15 minutes)
Video: <https://youtu.be/sM6VMSfQXC>



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4. Combine Asynchronous and Synchronous Events
(e.g., guest was David Merrill, 2007;
and Trang Phan, March 14, 2022)



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3. Responding to Publication Visuals
(i.e., Ray Schroeder, November 28, 2022)

Students find visuals from the culture or country of the guest to respond to; alternatively, they might find charts, tables, figures, and graphs from articles, books, or presentations of the guest expert.



The Metaverse and Web 3.0:
Embedding Ourselves into the Internet

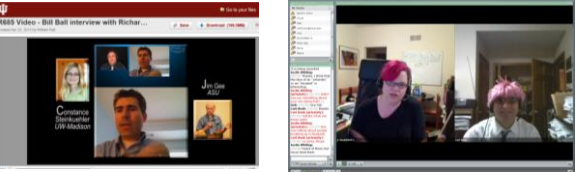


AI in Higher Education




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5. Solicit Student Recommendations
Expert Interviews (Rich Culatta, Acting Director, Office of
Educational Technology; and September 29, 2021, Anita Vyas,
Baylor University Med School
Week 6 R511 Guest, <https://youtu.be/CLMEbiGrYJs>)



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6. Make a List of Those You Know
 October 18, 2021, Week 9 with Punya Mishra (1:06:19), <https://youtu.be/jBFiB11N5I>; May 27, 2021, Dr. John Savery on PBL



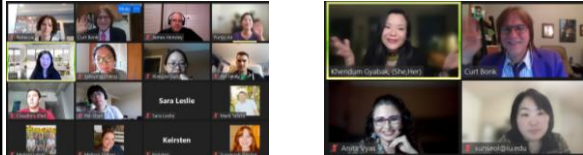
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March 14, 2022
 Lee Ann (Hill) Miller, Healthcare Technology (Simulations) R678 Week 9-10 Lee Ann Miller West Virginia University Hospitals <https://youtu.be/zJgWxk12YIE>



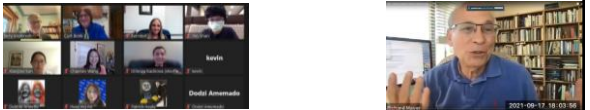
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7. Expert Pairs
 Invite two guests who can add a more complete picture. (Yunjo An and Lin Lin, University of North Texas, August 21, 2021; Khendum Gyabak and Anita Vyas, February 22, 2022)



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8. Expert Interviews and Discussions
 Students might read the biography or resume of the guest as well as available articles, books, and other resources about this person. Next, the guest might respond to questions from the class based on these resources.
 August 24, 2021, Terry Anderson
 September 17, 2021, Expert chat session with Richard Mayer (1:17:47): <https://youtu.be/pVo7IRsbgkA>



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April 4, 2022
Live Author and Researcher Interviews
 Week 12 R678 Guest Vanessa Dennen at FSU on Social Media <https://www.youtube.com/watch?v=-OT2UYE4XRU>



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April 10, 2022
Recorded Author and Researcher Interviews
 Ying Tang, Southwest China University (mobile learning) <https://www.youtube.com/watch?v=bsYbiiJ5qy8>



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March 29, 2022
R511 Week 11 Questions and Answers With Dr. Thiagi
 (1 hour, 15 minutes)
 Single Camera View: <https://youtu.be/40Ghw2SaFAo>
 Multiple Camera View: <https://youtu.be/EssDmqU030g>

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March 25, 2022
Dr. Shameem Farouk, Malaysia
https://iu.mediaspace.kaltura.com/media/t/1_zwqaeaf

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March 22, 2022
R511 Week John Aaron Graves, Ph.D.,
Change Management Consultant, San Francisco
<https://youtu.be/dBJhRXsL9Uo>

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9. Expert Session Archive
Reviews and Discussions

A class might watch one or more guest expert sessions from a previous semester and form discussion groups based on controversial, confusing, or complex aspects of such sessions.
September 26, 2021, Week 6 Authentic Learning with Tom Reeves
 (1:12:24), <https://www.youtube.com/watch?v=5pSZjIW3XTw>

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10. Expert Life Stories

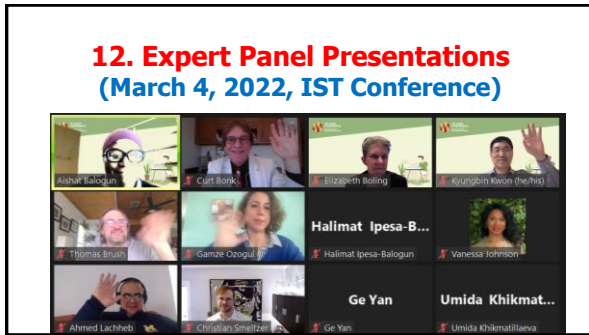
The guest expert might detail different stories or situations that he or she has encountered related to a certain topic of the class. Students in the class can comment on them and ask questions as needed.
 (October 12, 2021, R511 Week 8 Interview with Kyle Peck. Single Camera (1:10:38)- <https://www.youtube.com/watch?v=yckFA6x-f-Q>)

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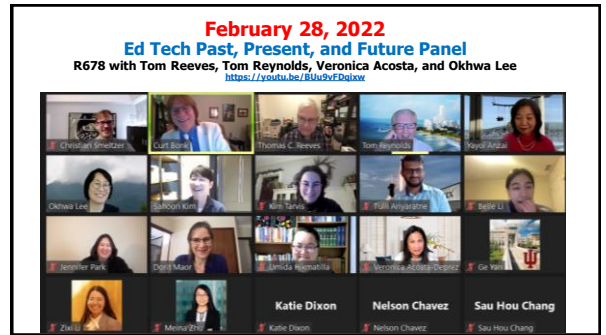
11. Series of Research Presentations

The guest(s) expert detail one or more studies and the findings. **September 17, 2020**
 Bonk, C. J., & Zhu, M. (2020, September 17). *On the Road Toward Fostering Greater Self-Directed Learning in MOOCs: Research Toward Better Design Practices*. New Education Normal Webinar Series, National Institute of Education and Nanyang Technological University, Singapore.
<https://tinyurl.com/y26464ff>
<https://www.youtube.com/watch?v=C5aQuY0a2k8&feature=youtu.be>
 120 registered and 129 attended from India, Japan, China, Nigeria, Indonesia, Singapore, Malaysia, Iran, Iraq, Eswatini, USA, HK, Korea, Bhutan, Nepal

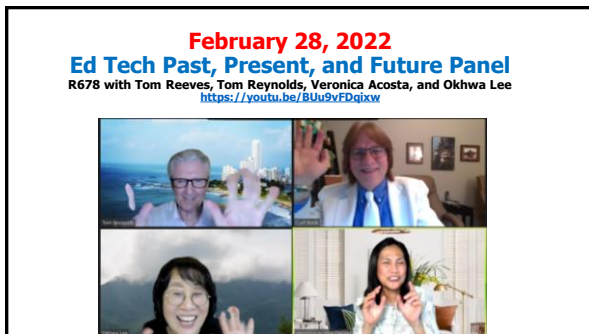
126



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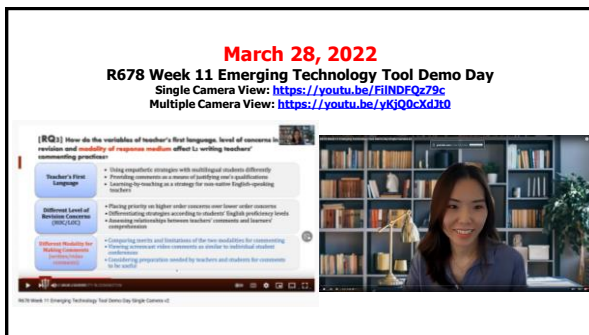
128



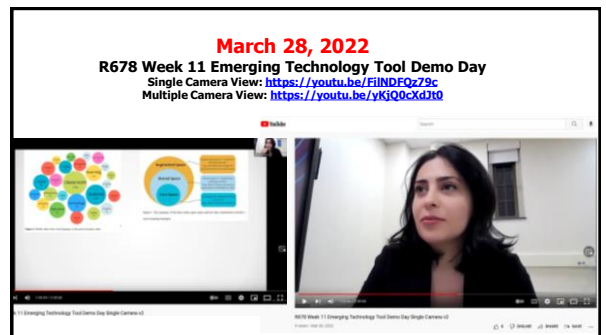
129



130



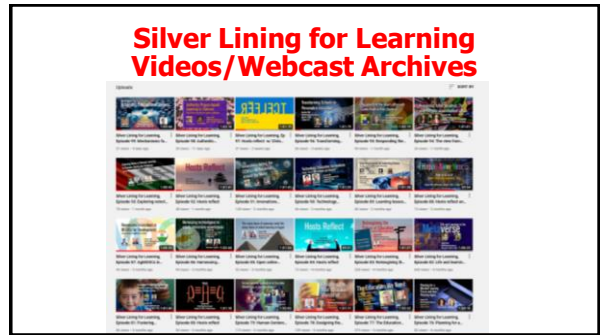
131



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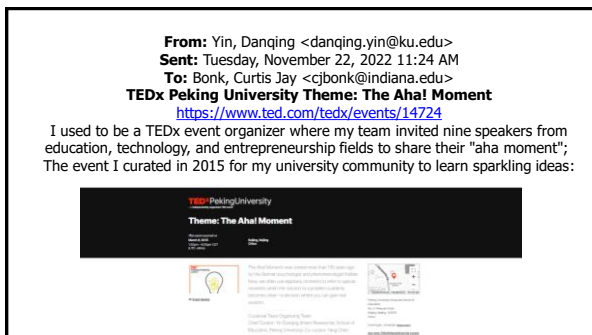
134



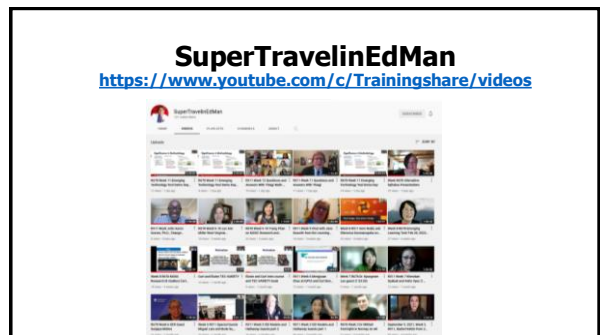
135



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SuperTravelinEdMan
<https://www.youtube.com/c/Trainingshare/videos>
 David Merrill, AECT 2019, Las Vegas (Video = 119:36)
<https://www.youtube.com/watch?v=LhrFTzigUdo>

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November 18, 2021
TEC VARIETY
10 Explanatory Videos, Linda Smith
<https://youtube.com/playlist?list=PLGsd3Qs20AHBKjp7LE75B3pypvVetH4k>

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April 25, 2020 (SuperTravelinEdMan)
STARLINK programs on Online and Blended Learning and the Web 2.0
October 2008-January 2010
<https://www.youtube.com/playlist?list=PLHcReRoW2kOrKYQry3y4QZVccDcwEv>

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R511 Spring 2021

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R511 Spring 2021

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November 27, 2021
Guest Chats, R511, Fall 2021
<https://youtube.com/playlist?list=PLHcReRoW2kxPeQcA1LKHnj1IMPlpKWp>

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November 20, 2022
Fall 2022 R795 Dissertation Proposal Preparation
<https://www.youtube.com/playlist?list=PLHcReRoW2lxP5qdPIUvX0-UjpCs5q8Lhe>

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September 22, 2022
Free Webinars; e.g., Contact North
<https://teachonline.ca/webinars>
https://contactnorth.zoom.us/webinar/register/WN_nNChvW8zTw2ea1MqERM7zw

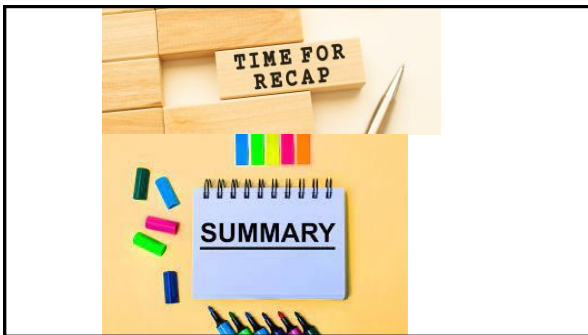
146

September 21, 2022
Stephen Downes
(Video; Slides: 1 hour on the Future)
The Future of Learning Technology:
10 Key Tools and Methods
Contact North Webinars on Teaching Online
https://teachonline.ca/sites/default/files/webinar-series/slides/2022_09_21_-_the_future_of_learning_technology.pdf

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September 22, 2022
Contact North Webinars on Teaching Online
<https://teachonline.ca/webinars>

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CONTACT NORTH Online Learning
 Knowledge on line

Any Questions or Comments?
Slides at: TrainingShare.com
Free book: <http://tec-variety.com/>

Curtis Bonk: cjbonk@indiana.edu
<http://www.trainingshare.com>
 (go to "Archived Talks")
Free book: <http://tec-variety.com/>

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