Hyper-Engaging Strategies to Enhance, Extend, and Even Transform Your Teaching

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Opening Activity #1:
Type Answer in the Chat Window: What is your favorite online learning activity...?

Opening Activity #2:
Type Answer in the Chat Window: What is your favorite type of learning technology today...?

Poll #1. Warm-up question:
How are you today?
A. I feel so great, I could be superwoman and superman.
B. I feel really good, thank you.
C. A little tired but still fine and ready to learn from this session.
D. Not sure yet but I am glad to be here today in this webinar.
E. Not fully here nor there since I have some personal issues that need to be sorted out.
F. Overwhelmed and feeling like I am lost in a lost world.
G. Other.

Polling Question #2:
Are we in the midst of a:
A. Learning Evolution in Education
B. Learning Revolution in Education
C. Neither

June 2, 2021
A Pandemic Silver Lining?
More People Are Talking About Teaching
Beckie Supiano, The Chronicle of Higher Education
https://www.chronicle.com/article/a-pandemic-silver-lining-more-people-are-talking-about-teaching
Poll #3: Have you reflected on your teaching philosophy or learning approach during the pandemic?

a. Yes, many times and I am dramatically changing my philosophy statement.
b. Yes, many times and I am taking action (meeting people, reading more, attending webinars like this, etc.).
c. Yes, I thought about it a couple of times and I am tweaking it.
d. Not sure. I’m kinda brain dead right now.
e. No, my teaching philosophy is basically the same.

July 1, 2021
Online or in-person? Gen Z and millennials find digital life more memorable, study shows
Kate Mabus, USA Today

If there is one thing the pandemic is teaching us, it’s that deep human connections are essential for student and instructor wellbeing and for impactful education. As we move into a hybrid future, technology should not (and cannot!) replace human relationships and communications—it should enhance, enable, and enrich them.

The Creation of Effective Learning Environments

January 27, 2021
Indiana University’s Collaborative Theatre: Perspectives on Innovation in Classroom Design
EDUCATION Review, Merve Badoglu, IU, UITS
https://er.educause.edu/blogs/2021/1/indiana-universitys-collaborative-theatre-perspectives-on-innovation-in-classroom-design

Mosaic Active Learning Classrooms
ALC for Pre-service Teachers’ CSCL

Mosaic Initiative

September 8, 2018
Mosaic Classrooms: Learning Spaces
Student Building 015
https://learningspaces.iu.edu/explore/rooms/SB015.html

January 27, 2021
Indiana University’s Collaborative Theatre: Perspectives on Innovation in Classroom Design
EDUCUSE Review, Merve Basdogan, IU, UITS
https://er.educause.edu/blogs/2021/1/indiana-universitys-collaborative-theatre-perspectives-on-innovation-in-classroom-design

Learning Hub
(the University of Adelaide)

January 20, 2022
Francis and Dionne Najafi 100 Million Learners Global Initiative
Video (2:07):
https://thunderbird.asu.edu/lifelong-learning/100-million-learners

March 22, 2021
Famous Stanford coding course seeks to repeat success of novel model of online learning
(10,000 students, 120 countries, 900 volunteer teachers)
https://news.stanford.edu/2021/03/22/famous-stanford-coding-course-free-online/

Now What is Education 4.0?
"Innovation-producing education. Learn more in: Development of Individual Agency within a Collaborative, Creative Learning Community"
https://www.igi-global.com/dictionary/education-40/41755
https://thinc.in.th/engadmission/education4.html (Chula Engineering)
July 24, 2018
The 100-Year Life: Living and Working in an Age of Longevity
Lynda Gratton and Andrew Scott
http://www.100yearlife.com/

Clearly... Learning is Changing!

Education 20/20

20 New Roles of the Instructor

2019
Merrill’s First Principles of Teaching/Instruction

- Integration
- Activation
- Problem/Task
- Application
- Demonstration

Bonk’s Last Principles of Teaching/Instruction (Education 4.0?)

- The Principle of Convenience
- The Principle of Choice and Options
- The Principle of Empowerment and Autonomy
- The Principle of Support and Feedback
9. The Principle of Spontaneity
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

10. The Principle of Organization
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

11. The Principle of Sharing
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

13. The Principle of Passion and Inspiration
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

14. The Principle of Relevance and Meaningfulness
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

16. The Principle of Expanded Resources
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html
Bonk’s 20 "Last" Principles of Instruction
(LAST = Learning Activation System Template)

http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

Convenience
Cheerfulness and Optimism
Support and Feedback
Spontaneity
Nontraditional Learning
Collegiality
Organization
Sharing
Trial and Error (i.e., it’s ok to fail)
Relevance and Meaningfulness
Empowerment and Autonomy
Human Connectedness
Cognitive Apprenticeship

Thirty Ways
Learning is Changing...
(i.e., it’s more informal, video-based, ubiquitous, collaborative, self-directed, global, mobile, open, massive, etc.)

ARKit lets you create immersive augmented reality experiences on iOS devices. (Photo: Wareable)

Clearly...
Learning is Changing!

Poll #4:
Does your work setting or school setting embrace Education 3.0?
A = Yes
B = No
C = Not sure

June 17, 2021
Free Book: Hybrid-Flexible Course Design
https://edtechbooks.org/hyflex
Model I: TEC-VARIETY Model
http://tec-variety.com/

Make Commitments:
Stop and Share in Chat Window:
Which principle(s) of TEC-VARIETY will you use?
Tone/Climate
Encouragement, Feedback
Curiosity
Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products

Model II: The R2D2 Model:
Read, Reflect, Display, Do...

Read 1. Twitter Fed Class Discussions
(e.g., BBC Learning English: https://twitter.com/bbcle?lang=en)

November 25, 2021
Reflect 2. Interpreting Interactive Graphs and Infographics

May 17, 2020
Display 3. Sketch Talks and Presentations
Silver Lining for Learning, Session with Paul Kim
Meenu M Pillai, Freelance Designer at Multiple Corporations
Mumbai, Maharashtra, India
April 23, 2020
Do 4. Demonstration Videos
Crane Makerspace, Tina Closser
https://www.youtube.com/channel/UCbeWfFd9g7pZ0JMBl9TBt5w?view_as=subscriber
https://sites.google.com/view/cranetech/home

1. Risk
   - Easy to Embed
   - Extensive Planning

2. Time
   - Free or Inexpensive
   - Enterprise Licenses

3. Cost
   - Instructor-Focused
   - Student-Focused

4. Student-Centered
   - Low
   - High

Poll #5:
Which topic are you most interested in fostering or learning about?
A. Creative thinking online
B. Critical thinking online
C. Collaborative learning and teamwork online
D. Motivation

MOTIVATION
GOAL VISION ADMIRE SUPPORT TEAMWORK MENTOR PERFORMANCE SUCCESS
April 11, 2022
Warm-Up Exercises: What do you know about XYZ...? (in Jamboard)
https://jamboard.google.com/d/1kutzcHNUzi7oGATqL1zQmae9MfKuoURhtCGQqm_BM1Q/viewer?f=3

September 4, 2021
Ice Breakers in Jamboard
https://jamboard.google.com/d/1NAAPUgs9nd2Zv_VLwjYO5aHeln4kphQ-dvQ_5BREDqgc/viewer?f=7

October 16, 2021
AMA (Ask Me Anything) in Jamboard
https://jamboard.google.com/d/1NAAPUgs9nd2Zv_VLwjYO5aHeln4kphQ-dvQ_5BREDqgc/viewer?f=2

February 14, 2022
Questions for Guests in Jamboard
https://jamboard.google.com/d/1gRIy2O8a9p9q73bHx14TKEhKb_u2R_c7tK5WgVMeUu7mrlSEjg/viewer?f=2

April 11, 2020
Video-based Introductions (e.g., Flipgrid)
Ed Tech with Adam: https://www.youtube.com/watch?v=hyipdWispers
https://techcrunch.com/2018/06/18/microsoft-acquires-social-learning-platform-flipgrid/

January 15, 2022
Class Introductions in Padlet
(R511) https://padlet.com/sunseol/b1yr49ljxwc6smkc
March 7, 2022
Brainstorming in Padlet
MOOC Perceptions
https://padlet.com/basdogan2/ywl19ct98styolbw

November 18, 2021
Student Self-selected Projects
TEC VARIETY, 10 Explanatory Videos, Linda Smith
https://youtube.com/playlist?list=PLGodJOq20AHBKplg7LEF7bJzyqVrHh4K

March 11, 2022
Student Self-selected Projects
TEC VARIETY, 10 Explanatory Videos, Linda Smith
https://youtube.com/playlist?list=PLGodJOq20AHBKplg7LEF7bJzyqVrHh4K

March 11, 2022
Something in the News
Violinists from 29 Countries Virtually Perform for Ukraine,
The Violin Channel
https://theviolinchannel.com/violinists-from-29-countries-virtually-perform-for-ukraine/

July 26, 2021
Use Something in the News
Almost 500 Days into His Run Streak, Eddie Gieda Shows Us Love Knows No Limits
Tanya Russell, Runners World
https://www.runnersworld.com/runners-stories/a36867448/eddie-gieda-run-streak/

March 11, 2022
Explore Open Educational Resources
Museum Computer Network Inc. (MCN)
https://mcn.edu/a-guide-to-virtual-museum-resources/

February 27, 2020
Game Show Style Presentations
Susie Gronseth, University of Houston
https://www.youtube.com/watch?v=ZFXlVA6z_no&feature=youtu.be
**Fall 2018 R546**

**Kahoot! Competitions**
https://getkahoot.com/

**October 26, 2021**

**Just the punctuation**
http://just-the-punctuation.glitch.me/

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**Nominate Quotes**
(e.g., Shakespeare)

- Students can explore online quotes (Wikiquote).
- Suggest best ones.
- Respond to other suggestions.

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**99 Second Quotes and Set Time Presentations**

(L = Cost, M = Risk, M = Time)

- Everyone brings in a quote that they like from the readings
- You get 99 seconds to share it and explain why you choose it in a sync chat
- Options
  - Discussion wrapped around each quote
  - Link or debate quotes online

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**CREATIVE THINKING**

idea loading...
August 27, 2021
Brainstorming in Padlet
What are some Technology Integration ideas?
https://padlet.com/basdogan2/ywil3fc985y8lw

August 27, 2021
Brainstorming in Padlet
What is Education 3.0?
https://padlet.com/basdogan2/ywil3fc985y8lw

September 4, 2021
Brainstorming in Jamboard
https://jamboard.google.com/d/1JGliX6KoZ2R9gES0H588BcW-
Lm6nG0DDD38ke2P69/vviewer?i=4

October 2, 2021
Brainstorming Lists in Jamboard
https://jamboard.google.com/d/1uf5b2OJdvciFVlO5qhaIxuGCLQ3xP-
mgGpW7bd6R4A/viewer?i=5

October 2, 2021
Reverse Brainstorming in Jamboard
https://jamboard.google.com/d/1uf5b2OJdvciFVlO5qhaIxuGCLQ3xP-
mgGpW7bd6R4A/viewer?i=5

October 2, 2021
Visualization with Miro (Merve Basdogan)
https://miro.com/app/board/o9J_luxjzb0=/#
Tutorial: https://www.youtube.com/watch?v=pULLAEmhSho

12 Types of Creative Learning

- Analogies
- Improvisation
- Storytelling
- Paradox
- Riddles
- Exaggeration
- Irony
- Kitsch
- Humor
- Irony
- Anomalies
- Symbolism
- Irony
- Metaphor
- Paradox
- Rhyming
- Synecdoche
- Oxymoron
- Anechoic
- Personification
- Metonymy
- Inversion
- Irony
- Paradox
- Anomalies
- Symbolism
- Irony
- Anomalies
- Symbolism
March 23, 2020
Getting Started with Miro
https://www.youtube.com/watch?v=pULAAEmhSho
Tutorial: https://www.youtube.com/watch?v=pULAAEmhSho

February 27, 2022
Discussion Recap in Mindmeister
https://www.mindmeister.com/map/21982503447t=ZX2d0zv6qO

April 30, 2020
Word Clouds of Discussion Forums (e.g., Taggedo, Tagul, WordSift, Word It Out):
https://www.wordclouds.com/

Class Project: Video, Podcast Show, Documentary, Website, Animation, Song, etc.
https://app.animaker.com/animo/2h5b0Hz2gxURJ5x4/?shareid=view%7C2h5b0Hz2gxURJ5x4

April 11, 2022
Embedding Links (i.e., ThingLink)
(360 instructional video, teaching some experiments in an advanced science lab.)
https://www.thinglink.com/mediacard/126467952714887522

April 11, 2022
Embedding Links (i.e., ThingLink)
https://www.thinglink.com/mediacard/126467952714887522
**Interactive Maps**

(Thinglink: interactive map creator)

https://www.thinglink.com/

She added hyperlinks to pictures or videos to facilitate navigation. Thinglink makes any still picture interactive. You can put links into a picture and students easily navigate to necessary websites. For example, it is used commonly for online history and geography courses. The teachers put links on a map and students can go to relevant unit and related video link.

**Poll #6: Any light bulbs going off in your head so far?**

a. Yes definitely...many of them...pop...pop...pop!

b. Yes, several times.

c. Yes maybe!

d. Not yet (but hopefully soon...)

e. Nope. Darn it my brain is not working today.

f. There’s no hope with this idiot presenting.

**CRITICAL THINKING**

- Reasoning
- Problem Solving
- Evaluating
- Decision Making
- Analyzing

**Lucid for Education**

https://lucidforeducation.com/mini-lessons

**September 4, 2021**

**Pros and Cons in Jamboard**

https://jamboard.google.com/d/1Kj1vX6fzRgGHw5i5l1wDpQ/viewer?f=15

**Value Lines in Jamboard**

https://jamboard.google.com/d/1Kj1vX6fzRgGHw5i5l1wDpQ/viewer?f=15
September 4, 2021
Venn Diagrams in Jamboard
https://jamboard.google.com/d/1uf5b2OJdvciFVlO5qhaIzuGL0Q3xP- mGhNPzNAu9A/viewer?f=3

September 4, 2021
K-W-L in Jamboard
https://jamboard.google.com/d/1uf5b2OJdvciFVlO5qhaIzuGL0Q3xP- mGhNPzNAu9A/viewer?f=3

September 4, 2021
K-W-L in Jamboard
https://jamboard.google.com/d/1Kj1vX4iXa2RgES0H58laB_cW- LmeUuH6DfJ6uP6D/viewer?f=4

September 4, 2021
PMI in Jamboard
https://jamboard.google.com/d/1Kj1vX4iXa2RgES0H58laB_cW- LmeUuH6DfJ6uP6D/viewer?f=4

October 2, 2021
Summary or Recaps in Jamboard
https://jamboard.google.com/d/1uf5b2OJdvciFVlO5qhaIzuGL0Q3xP- mGhNPzNAu9A/viewer?f=3

Big Issue Reflections or Big Questions Online (BQO)

Probable Questions
- Discuss types of forests in Bangladesh. What are their issues of concern?
- What are the main objectives of the National Forestry Policy 1997? Choose one.
- For conservation of the forests and wildlife, the Government of Bangladesh has declared some areas as “Protected Areas”. What are they?
- What are the challenges of conservation of forests? Choose.
December 30, 2021
Simulations, Cases, and Scenarios
(e.g., healthcare providers on Parkinson Disease Psychosis)

Spring 2021
New Models of Education Emerging
Silver Lining for Learning
https://silverliningforlearning.org/
https://www.youtube.com/channel/UC9XEsh89qrIlpmVVpQ-

April 2, 2022
Episode #100: Best of Guests

April 4, 2022
Live Author and Researcher Interviews
Week 12 R678 Guest Vanessa Dennen at FSU on Social Media
https://www.youtube.com/watch?v=OT2UYE4XRU

April 5, 2022
R511 Week 12 Saul Carliner Interview and Presentation on HPT
https://youtu.be/ZWJ-RjSmG2M

April 10, 2022
Recorded Author and Researcher Interviews
Ying Tang, Southwest China University (mobile learning)
https://www.youtube.com/watch?v=bsYbiijIgvy8
November 27, 2021
Guest Chats, R511, Fall 2021
https://youtube.com/playlist?list=PLHcReRoW2lxPeQcA1LXnojU2JMP2pK

April 25, 2020
What is Blended Learning
STARLINK programs on Online and Blended Learning and the Web 2.0
October 2008-January 2010
https://www.youtube.com/playlist?list=PLHcReRoW2lxOrKfYXJyy3y40ZVccDcwEv

COLLABORATION

September 24, 2020
Breakout Rooms in Zoom
How Do You Make Zoom Breakout Rooms Less Boring?, Expectations, Share a link, Introductions
Bonni Stachowiak (Columnist), Ed Surge

February 7, 2022
Reflection Team Activities in Jamboard
https://jamboard.google.com/d/1XkXikFNUCJBvVg7qYhd6N73NZQqV60EcBkpY77muJ/viewer?i=8

February 7, 2022
Team Article Summaries in Jamboard
https://jamboard.google.com/d/1XkXikFNUCJBvVg7qYhd6N73NZQqV60EcBkpY77muJ/viewer?i=8
June 27, 2020
Team Management and Project Coordination
Trello is a team management tool and list-making application to organize online group tasks easily. Trello is for teams to organize teamwork. However, teachers can use it to manage online group projects or homeschooling activities like in this Example: https://youtu.be/L6fUOMXnKxU?t=132

September 26, 2021
Belle Li, Trello
https://trello.com/b/xm0LOgIX/paper (Paper)
https://trello.com/b/tMSypLTz/tutor-arrangement (Tutor arrangement)
https://trello.com/b/iHnB7VFF/design-team-daily-planner (Design-team planner)

July 9, 2020
Collaborative Annotations and Discussions/Group Reading
Teachers can insert a two-column chart into a Google Document then copy and paste text in the left-hand column. Students can highlight keywords and phrases in the text and capture their annotations in the right-hand column.
VideoAnt (Free): https://ant.umn.edu (Univ. of Minnesota)

October 14, 2021
Perusall, Dan Hickey
Asynchronous Professional Development for Asynchronous Learning and Assessment
https://www.youtube.com/watch?v=la03oi6Naso

June 20, 2021
Collaboration in Google Docs
Image 1. Color-coded revision history of Google Docs during a collaborative writing task

Fall 2019, R511
Team Article Debates
Nuclino (like a wiki...may delete by mistake, trial version, limited)
https://www.nuclino.com/
Online Role Play or Debate (e.g., documentary production)

Example 2: Scaffolding...in the form of structuring the online environment and engagement e.g., reflective roles, self-coding, timely engagement of instructors or otherwise you have “serial monologues.”

November 30, 2021
R511 Final Projects, Fall 2021
https://r511ithtp.com/learning-theories/

Educational Technology

Poll #7. How many ideas did you get from this talk?

A. 0 if I am lucky.
B. Just 1.
C. 2, yes, 2...just 2!
D. Do I hear 3? 3!!!!
E. 4-5.
F. 5-10.
G. More than 10.
Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy
Curtis J. Bonk and Meina Zhu, USA

Book Contains
1. Dozens of stories of the change process in education.
2. Educational transformation toward more active and engaging learning that is occurring across the globe.
3. Stories from outstanding teachers in 22 countries.
4. Educators' struggles and successes.
5. Award-winning Fulbright teachers in the DAT program.
6. Bios and pics of every author as well as reflection questions.

Intentions for the Book
- Inspire others to action
- Useful for multicultural education (DEI)
- Read and enjoy
- Examples for first year induction teachers
- Paths for mid-career educators
- Foster reflection among educators on how to make impact

Foreword: The Power of Story
Gerardo Gonzalez, USA

Preface: Before Making Impact
Curtis J. Bonk and Meina Zhu, USA

Section #1: Personal Transformations
Professional Growth and Cross-Cultural Exchange: A Glimpse into a Fulbright Program’s Life-Long Impact on Global Educators

Jacob Butler, USA

Education found me; energy kept me: Thoughts on power, sharing, and service

Alba Rosario Marrón Canseco, Mexico

The World of Endless Possibilities - The Educator in Me

Keitumetse Thobani, Botswana

Questions that Matter – An Epistle to the Learner

Pratiksha Chopra, India

Sun on the Snow: Ad Meliora - Toward Better Things

Remya Parameswar Iyer, India

Section #2. Innovative Education
“You can’t use up creativity: The more you use, the more you have”: The story of Chris Gadbury
Shengnan (Penny) Ma, Thailand, HK, and China

Community health and environment: A learning project from India
Narayani Singh, India

Metacognitive experiences on an urban concept farm: Local, project-based learning in science and sustainable agriculture
Simon McMillan, New Zealand

Empowering teachers to become transformational leaders through reflective conversations: A school-based inquiry and a professional development project
Mohana Ratnam, Singapore

“Poipoia te kakano kia puawai” (Nuture the seed and it will blossom): Affective spaces in education-- prison, and beyond
Lynnette Brice, New Zealand

Section #3. Teaching with Technology
Fostering student motivation and engagement through the Relevant, Appealing and Personal (RAP) pedagogical guideline: Tech stories from Singapore
Muhammad Nazir Amir, Singapore

Sparking inspiration through motivation and technology integration
Yassine Abdellaoui, Morocco

Interactive writing instruction in Zoom
Yan/Shyvia (Elaine) Zhang, China
Interactive Writing Instruction in Zoom (effective group peer review can be achieved by developing detailed peer review tasks, scoring criteria, group discussions, and teacher feedback in peer review tasks; the teacher’s role is to assist and scaffold while students take more control over the writing and feedback processes. Provide training for peer review.)

It’s all about the experience: Technology enhanced designs to generate value
Maria Solomou, PwC’s Experience Center, Cyprus

Section #4: Pandemic Practices

Chicken or Egg? Achieving the right balance between technology and pedagogy in online learning
Edwin Chew, Singapore
Actively engaging students in India during COVID-19: A former Fulbrighter finds hope
Rathnakaran Kozhukkunnon Othayoth, India

Online Education in a Korean Elementary School During COVID-19: Focusing on My Experience using Blended Learning
Jeong-Ae Lee, Korea

Section #5: English Education and Collaboration

English education enabled by technology: Story from an Online Teacher for an Under-Sourced Village School in China
Chaoran Wang, China

Highlighting collaborative learning in language classroom: A story from Thailand
Apapan Sailabada, Thailand

Live classes of lives: English reading to ponder life, social phenomena, the fate of the world
Xiaoxiu (Anne) Wang, China
Transformative Learning?
Yes, Possibly in a Flipped Classroom
Hyun-Ju Kim, Korea

Section #6: Active Learning Strategies

Hyun-Ju Kim, Korea

Why weren't we taught like this?:
Introducing Creative Strategies to Indian Teachers
Marina Basu, India

Hooking students into science with engaging activities
Sutapa Mukund, New Zealand

Pedagogical innovations from Finland:
Using positive phenomena for powerful learning
Tarja Mykrä, Finland

Section #7: Global Education
Distant Horizon, Close Friendship: Learning through Cross-Cultural Projects and Exchanges
Sandy Tsai

Learning through student exchange projects
Taru Pohtola, Finland

From Moment to Momentum: Technology Expanded Classrooms from Mexico to France and Back
Diana Gabriela Zamudio Troncoso, Mexico

Section #8: Overcoming Challenges

Cancer, Covid-19, and the Cultural Impact of Technology in the Classroom
Rhuperdia Crowe-Clay, USA

Equitable learning in inequitable classrooms: Cases of teacher design thinking in rural schools in Bhutan and Papua New Guinea
Khendum Gyabak, Bhutan and PNG
The Story Behind Jacky’s Cell Phone: Bring the Invisible Forward
*Natalia Ramirez Casalvolone, Costa Rica*

The story of keeping education wheels turning: Motivation and collaboration when Teaching in a post-war context
*Simon Pierre Munyaneza, Rwanda*

Augmenting curriculum in a war-torn country: Augmented reality online teaching
*Ebrahim Bamanger, Yemen*

After Making Impact
*Meina Zhu and Curtis J. Bonk, USA*

Afterword: The Power of Planning
*Anastasia Morrone, USA*

**Poll #8. Is this an Evolution or Revolution?**
A. Definitely Yes!
B. Maybe it is
C. No way
D. Hard for me to think right now
Chat Window Sharing: 
Three Words from this Session...?
e.g., “I am happy!” and...
“minions are happy!”

Transformative Teaching Around the World

Any Questions or Comments?

Slides at: TrainingShare.com
Free book: http://tec-variety.com/
Curtis Bonk: cjbonk@Indiana.edu
Meina Zhu: meinazhuiu@gmail.com
http://www.trainingshare.com
(go to “Archived Talks”)
Free book: http://tec-variety.com/